Language Acquisition the Myth

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One of the most beneficial results of the so called theory of Language Acquisition is that it allows you to find and sort out all of those repeating it to have their educational licenses revoked. They are provably simple minded parrots wholly incapable of rational thought. The ability to distinguish the difference between the perceptible and the intelligible is one of the minimum requirements to be a teacher, and if it is not yet set as a standard, fire the damned morons who are responsible for setting standards for teachers and education. How can you even be an educational institution and not know the difference between the intelligible and the perceptible to begin with?

How in the hell, can any established educational system which teach a local common grammar, arithmetic, algebra and geometry, all of which are specific methods of binary recursion, claim that it is not grammar acquisition which defines teaching, but language which allows someone to learn a grammar system? It is not the obvious perceptible fact, but the intelligible which cannot even be taught at all! It is not possible to teach the intelligible, to endow anyone with intelligence, you teach the damned perceptible! Where do these people get their education?

Language is Universal and Intelligible and it is a fact, that one can only transform that intelligible into grammars which are Particular and Perceptible in accordance with one's level of intelligence. There is nothing theoretical about a process which has been going on for nearly as long as mankind, himself.

Language, based on the definition of a thing as a relative difference within correlatives means that the entire Universe is an expression of binary recursion and it is certainly not possible for binary recursion to produce anything other than a binary result—even when that result is

dysfunctional as required for any particular application, including human behavior. Every product is a product in accordance with binary recursion, but it is not every product which can be useful for some particular application, even human behavior.

And anyone who calls Language a theory, then needs to answer the question, when is there going to be a factual Universe with factual people and factual life forms in it?

You have got to be very simple minded to even call this gibberish produced by the so called Intelligentsia and Literati any thing more than the gibberish of the mentally incompetent and delusional morons.

As binary recursion by fact, produces four methods of utilizing binary recursion to produce grammar systems; Common Grammar, Arithmetic, Algebra and Geometry, which proves that today there are no correct grammar books, I would like to ask why, we have people with PhD's spouting gibberish instead of learning grammar and how a mind uses it to do its biologically defined job? Yet they all agree on teaching these very same grammar systems. In short, watching children acquire them every day, while not honing their skills with grammar systems, but instead are spending their time making up brain dead mythologies about a universal intelligible fact and spreading their mythologies as if that were their job. What the hell?

Grammar systems are used for the recursion of memory so that one can utilize that memory, recursively to effect life supporting behavior. Now, someone tell me, what is so difficult about that very obvious fact, that any one should suffer the likes of morons spewing out gibberish which has absolutely no functional result?

Who, but a complete fool, can spend their working life in an educational institution, devoted to the teaching and learning of grammar systems, and then formulate an absurd so called theory, not of grammar

acquisition, but language? By biological and physical fact, neither of them is a theory at all, or, does the reality of people using grammar, even speaking gibberish, make you doubt that you are really here at all? By physical fact, the intelligible binary is expressed as the Universe, which means that Language, and this intelligible binary are synonymous with the only reality a mind can possibly know. Calling your own existence a theory, is something only a crackpot would do.

If you do not even know that no one can teach the intelligible and that every educational system is responsible for teaching the perceptible, then you do not belong in education—you are mentally unfit.

If you are too stupid to notice that your computer processes all information using simple binary recursion, binary, the very intelligible definition of any thing, then you are too stupid to be an educator, you are not even as intelligent as a computer which cannot actually think at all.